

**SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL  
FOR THE POPULATION 3 YEARS AND OVER**  
Universe: Population 3 years and over  
2013 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Versions of this table are available for the following years:

**2013**  
**2012**  
**2011**  
**2010**  
**2009**  
**2008**  
**2007**  
**2006**  
**2005**

1 - 49 of 49	Alaska	
	Estimate	Margin of Error
Total:	703,375	+/-1,716
Male:	370,767	+/-2,251
Enrolled in school:	103,558	+/-3,137
Enrolled in nursery school, preschool:	5,414	+/-974
Public school	3,059	+/-593
Private school	2,355	+/-649
Enrolled in kindergarten:	6,104	+/-1,141
Public school	5,729	+/-1,097
Private school	375	+/-226
Enrolled in grade 1 to grade 4:	21,285	+/-1,585
Public school	20,204	+/-1,563
Private school	1,081	+/-489
Enrolled in grade 5 to grade 8:	21,611	+/-1,888
Public school	19,904	+/-1,967
Private school	1,707	+/-490
Enrolled in grade 9 to grade 12:	24,392	+/-2,103
Public school	22,403	+/-2,103
Private school	1,989	+/-851
Enrolled in college undergraduate years:	20,954	+/-2,801
Public school	17,588	+/-2,334
Private school	3,366	+/-1,720
Enrolled in graduate or professional school:	3,798	+/-1,058
Public school	2,857	+/-1,026
Private school	941	+/-513
Not enrolled in school	267,209	+/-3,233
Female:	332,608	+/-2,332
Enrolled in school:	97,226	+/-3,873
Enrolled in nursery school, preschool:	5,659	+/-1,075
Public school	3,833	+/-815
Private school	1,826	+/-813
Enrolled in kindergarten:	4,457	+/-974
Public school	4,203	+/-929
Private school	254	+/-175
Enrolled in grade 1 to grade 4:	18,159	+/-1,821
Public school	16,893	+/-1,966
Private school	1,266	+/-503
Enrolled in grade 5 to grade 8:	21,729	+/-1,964
Public school	19,903	+/-1,917
Private school	1,826	+/-535
Enrolled in grade 9 to grade 12:	19,586	+/-1,814
Public school	17,802	+/-1,874
Private school	1,784	+/-542
Enrolled in college undergraduate years:	19,771	+/-2,050
Public school	17,301	+/-1,929
Private school	2,470	+/-886
Enrolled in graduate or professional school:	7,865	+/-1,538
Public school	5,685	+/-1,119
Private school	2,180	+/-1,065
Not enrolled in school	235,382	+/-3,891

Source: U.S. Census Bureau, 2013 American Community Survey

Explanation of Symbols:

An \*\*\*\* entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An \*\*\*\* entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An \*\*\*\*\* entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

In data year 2013, there were a series of changes to data collection operations that could have affected some estimates. These changes include the addition of Internet as a mode of data collection, the end of the content portion of Failed Edit Follow-Up interviewing, and the loss of one monthly panel due to the Federal Government shut down in October 2013. For more information, see: [User Notes](#)

While the 2013 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.